

Education Otherwise

Editorial

Welcome to the first newsletter of 1995! Lets hope its a good one - that goes for both the year ahead and the newsletter! As you can see, it looks a bit different this time around, in that I've used the covers too! I hope no-one objects to losing the decorative cover but with space at a premium, it was proving difficult to get everything in, however, the good news is that there will be six issues and not four as was originally thought! The reduced size is saving a lot of money and the newsletter will be back to full size as soon as possible.

I am Sue, married to Gary, with two sons, Matthew (8) and Thomas (3). For people who never intended to send their children to school, we sent Matthew off to school a week before the autumn half-term. He completed a whole week! You can see we were impressed. So now we are getting into chemistry in a 'big way' - that's new to me - never mind Matthew! I have one query: what is the formula for separating the spirit burner from the 3 yr old without experiencing fall out of nuclear proportions?

I have really enjoyed editing the newsletter, I've learnt a lot about desk top publishing and fear of losing all the work I've done has meant I'm now really good about backing up the computer regularly but best of all is the post. It's so nice to get more letters than bills! It also gets everyone up earlier as we all rush for the post.

Thank you to everyone for all the letters, articles and phonecalls, there have been some wonderful things and I only wish there had been more room, but it will just have to wait for the next issue - but keep it coming please! Best wishes for the year from the Todd Family.



Contents

	Page
Coordinators\Labour Party updates	2
Educational Resources	2
Been there, seen it by Yolanda	3
EO seminar for LEAs	5
The Inspector Calls by Marit	6
Letters\Letters from Abroad	7-9
Regional Diary	9-10
Wanderer poem by Josephine	10
Young Expert Awards	10
Situations Vacant	10
Archie	11
The End of the Debate?	12
Thank You EO	13
Notices & Ads	14-15
List of EO Directors	15
EO Officers	Back Cover



The opinions expressed in this publication are those of the contributors and not necessarily those of the editor, nor of Education Otherwise as a whole. This newsletter is edited by a volunteer and its primary purpose is to provide support and communication between members.

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A REMINDER TO READERS

The EO newsletter accepts advertisements, offers of services, articles and notices of social events in good faith and **CANNOT BE HELD RESPONSIBLE** for the consequences of responding to any of these. Readers are reminded that sensible caution should be exercised when responding to such.

THE NEXT ISSUE

The deadline for the next issue is 1st March, 1995, all copy should be sent to the editor by this date. All material intended as such should be clearly marked "for publication". Please ensure you include your name and address and age for contributors to children's pages. Contributions are more likely to be included if they are concise. Copy on disc for the next issue should be on 3 1/2" disc and IBM compatible, but please include a hard-copy anyway.

Newsletter Editor for the next issue:

Sue Todd, 20 Montrose Gardens, High Church, Morpeth, Northumberland. NE61 2QH. Tel: 0670 503012

The Children's Pages Editor for the next issue:

Olivia Bentley, 83 Manor Park, Lewisham, London. SE13 5RA

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Coordinators Update

The following areas still need coordinators.

Borders	Dyfed
Humberstone	Strathclyde
Tayside	Norfolk
West Midlands	Gloucestershire

New Acting Coordinators: Chris & Jean Smith - 0934 414166

If you are interested in becoming a coordinator in any of the above areas, please contact Isobel Bogucki on 0403 261178

I have received several letters regarding Jonathan Rutherford's letter in the Oct/Nov newsletter about the Labour Party - Here is a letter from Jonathan to put the record straight.

Apology

In the October/November newsletter (p 28) I wrote that the Labour Party intended scrapping the EO clause. A number of people phoned me up to explain that this is not the case. David Blunkett and his team have only just taken up their brief and policy is still to be formulated. Mike Katz of David Blunkett's office has assured me that scrapping the EO clause has never been considered as Labour Party policy. I got my facts wrong and I apologise to any members who felt anxiety and who spent time raising the matter with their MPs.

*Jonathan Rutherford,
40 Thorpedale Road,
London, N4 3BJ.
071 272 4756*

Educational Resources

Beverley Young has kindly offered to compile a list of free/discounted entry into places of interest + discounts on books, equipment, toys etc. This is a wonderful idea that we can all benefit from, so please grab a minute to send her details of anything available in your area or nationally that you are aware of, you can reach Beverley by post or phone: 91 Lyndhurst Drive, Preston PR2 1TB - Tel: 0772 735531.



When the time came for me to enter the school system, my mum went against the advice of everyone and turned to EO, which was then almost completely unheard of. She was told that home education was unfair to the child, that I would end up totally unqualified, unfit for a normal life and unable to socialise. How could I be expected to go regularly to work, they reasoned with her, if all of my school years I had not had to get to school on time? Nonetheless, she stuck by her decision and kept me and my sister, who is a year older than me, firmly out of the states clutches.

Life went on for several years like this, we did lessons when we wanted, went on EO outings when we felt like it and I grew up with my family, at home. Each day we would have a rough plan of what we were going to do, but this was often changed to fit in with whatever else was happening at the time. Was this a normal lifestyle? I don't know. But neither do I know whether being stuck in a class room for the duration of my entire childhood is normal.

We used to walk past school parties on the street, and I would pity those tired and bored children being shouted at by some tired and bored adult. It seemed very wrong to my eight year old self that, as neither the pupils or the teacher wanted to be there, they should have to put up with each other. What had gone wrong? I knew that schools had been devised for the benefit of children, but none of the school children I saw ever looked particularly happy about the advantages they were supposedly receiving.

I have always loved reading, and during my time at home I read many books. Mallory Towers, St. Clares, The Chalet School... Every book I read seemed to extol the virtues of school. Soon

I became curious; what was this endless round of fun that I seemed to be missing out on? I became fed up with walking into shops and being accosted by suspicious adults, of being stopped in the street and asked why I wasn't at school. So when I was ten I pestered my mum into sending me to school. She tried to dissuade me, but I was determined to be just like everybody else. And so I started attending our local junior school.

My mum later told me that the sight of my face, at the end of the first day, was almost enough to make her take me back out. She often questioned me as to whether I was happy, emphasising that school was not compulsory, that I had only to say the word and I could quit. I refused - I'm not sure why. Somewhere in the many books I had read, I had picked up the notion that everything should be endured.

One incident that I always remember when I think of that time was during my first few weeks. The class had to write about our first impressions of the school (don't ask me how that will get me a job) and in my essay I said that I thought the teacher was unfair. This surprised my teacher quite a lot - she was used to pupils who either moaned in silence or made a fuss, not that special EO breed who politely but firmly state their opinions when asked, and refuse to retract them. She called me up to her desk, and asked me why I thought her unfair. I replied that I didn't like the entire class staying late because of one person whispering, and I was fed up of her blowing the whistle in class, as it hurt my ears. After that day she never blew the whistle again, and developed a new system in which only the person(s) responsible stayed behind after class. I was always proud of that achievement.

After a year and a term of school, I'd had enough. I decided that school wasn't all it was cracked up to be, and returned to EO. My mum then had a lot of work to do, trying to get my maths back to the level I had been at before school tried to help. I stayed at home for the first year and some of the second year, and then started the school which my sister attended - this time through mutual agreement, as my mum was concerned about my exams. That's the school which I'm still at; I'm now in the fifth year working towards my GCSEs. Although I'm perfectly happy here, I'll always be grateful to my parents for giving me those treasured days at home.

I'm now in a position to look back over my years at school and at home, and who in a

better position to judge than I? I can now laugh at those people who were so concerned for my welfare ten years ago, and dismiss their questions easily. While I was at home I had as good - possibly better - a social life than children who have attended school all their lives. In school, I meet friends on a day to day basis, true. But I also meet people who I would prefer never to see again and these two factors cancel each other out. When I was EO, if I didn't like someone, I never saw them again. I have a better relationship with my family than most of my friends, due to the years I spent with them being home educated.

For the people who still say that young adults being plunged into the world of work would find it a traumatic experience, as they are unused to mixing with large numbers of people, I can only point out school itself is in fact a traumatic experience for all children. Often adults are emotionally scarred for life due to bullying at school. Bullying has become extremely common, but is little known to home educated children.

Many people might argue that children should mix with people who they don't particularly get on with, in preparation for the working environment. I feel that there is no point spending years of your life putting up with that type of trial when such things are fairly easy to get used to. In order to be punctual in the future, the multitudes cry, one must attend school on a regular basis. I fear I must argue the point that many of my classmates, having realised that no dragons lie in wait for latecomers, are late for school rather than missing their breakfast, which often consists of a bar of chocolate and bag of crisps at the local newsagents.

On the subject of actual education, I can only state that the school system is inferior to that of home education in all ways. When I started school, my teachers were very impressed, and warned me that school couldn't hope to keep up with a one to one system. They were right. My mental arithmetic has actually fallen in standard, and while I have progressed quite far in other subjects I have accomplished nothing that I couldn't have learnt in half the time at home. Recently for one project I had to make a plastic clock face. When will I need to do that in the future? Sometimes I learn really useful things at school, but much is superfluous and designed to keep the class occupied. Often, I have been presented with word-searches in the absence of a teacher, and hours of my life have been wasted in stupor in a classroom, travel to school

and back, or merely standing shivering in the playground. My older sister has recently passed her GCSEs, she spent much of her school life at home and she got four As and a B. I wouldn't worry too much about the learning part of it - children naturally learn.

I firmly believe that children are born with this natural ability to learn. Yes, everyone knows that - but when does it die? After the child has picked up the rudiments of the English language and learned to walk? After they have passed a certain age? Or after they have passed their first few hours of absolute boredom? I'll give you an example. In English lessons the class always reads a book together, with one person reading aloud and the rest supposedly following. There is nothing which can kill a love of reading so much as listening, for hours on end, to a classmate stumbling over the words of a novel in which it was hard to develop an interest anyway. When I read a book at home, I am usually interrupted only a few times from start to finish. This enables me to grasp the story and actually enjoy the book (quick, call the police!).

Many of my friends hate reading, they call it boring. Sometimes I look at one of those 'If you can read, thank a teacher' notices. Should I really give thanks that many of my classmates will never be able to enjoy those imaginary worlds? How shall we define reading: as seeing the words, understanding the words, or understanding what the author meant by the words? I fear many children never learn to read as I think of reading.

Imagine a world with no schools, where children grow up into secure family units and learn to function as normal human beings. Imagine a sunny day in June where, instead of being shut up in greenhouses in the hope that they will grow, children play outside. Imagine a world full of happy, non-resentful children growing up into happy, non-resentful adults. Then look at this world which we have shaped. Take your pick. Some people argue that, once given a free rein, children would run wild. While sympathising with this opinion, I can't help feeling that children live up to expectations. A continually repressed child will naturally want to throw off bonds, go wild and pretend to be a chimpanzee for a while. Just as children who grow up being able to do as they wish will not particularly want to let rip. All that's missing is trust; a little trust between parent and child.

So my advice to you is: don't bother with junior school. Your child can learn finger painting and tea-parties at home. And I wouldn't worry about

the first and second years of secondary school either - they aren't important. As long as they have been taught up to the required standard, school isn't really necessary even to the fourth year. School can, of course, be skipped entirely, but not having any experience of this I can't help there. All things in moderation is excellent advice. To concerned parents unsure what to do for their child, I would say keep them at home until the fourth year, then it's probably easiest to put them into school.

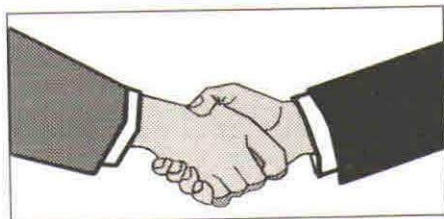
Those years I spent at home I always remember as sunny days in the garden. They were treasured moments for me, a gift I think all children should have. Sadly, this is not always possible, but if you are able to offer your child that kind of gift, I say go for it. They will always thank you.

*Yolanda Muckle, Age 15,
10 Warner Road, Hornsey
London N8 7HD*

An EO Seminar for Local Education Authorities

On 5 November, 1994, 20 LEA advisers and officers attended a seminar called "Home-Based Education in the 90's" at New Barnfield Training Centre, Hatfield. The seminar was prompted by requests for a meeting from various LEAs and also by the considerable number of enquiries which have been received from LEA officials over the past year or so. Anne Wade spoke on home education and the law, and Sarah Guthrie followed with an inspiring account of her family's rich and varied experience of home education over the past eighteen years. Lively questioning and debate concluded the morning session, and there were opportunities for personal contact and informal discussion over a good lunch which was provided by the Training Centre.

The EO bookstall was in great demand, and "School is Not Compulsory" was the day's best seller. After lunch I spoke briefly on EO as an organisation and outlined the benefits of membership for home educating families. Dr Amanda Petrie then gave a well-illustrated and very practical account of the research which has been undertaken into home education. Amanda's talk was an excellent springboard for the final session, which was a general discussion and reflection upon different aspects of the relationship between LEAs and home educators. It was very encouraging to discuss home education with LEA officials who had such sympathetic and positive views, and it was clear that many of those who were present would be willing to be actively supportive were it not for the constraints which funding placed upon them. The participants were keen to have regular meetings, so we hope to meet again as a group in the autumn of 1995.



Urgent practical considerations (including Amanda's busy schedule) made it necessary to arrange the meeting at short notice. Consequently it was not possible to tell coordinators and EO members beforehand; the meeting came and went between newsletters and the cost of a separate mailing would have been prohibitive. It was intended as an exploratory venture in order to find out whether or not such meetings would be well supported, and it proved to be very worthwhile. Feedback from LEA officers who were unable to attend showed that there would be a demand for meetings in different parts of the country, so if you are interested in promoting good relationships with your LEA (and especially if you are a coordinator) do please get in touch if you would like to discuss the possibility of setting up a meeting in your locality.

Many thanks to Anne, Sarah and Amanda for their talks and also grateful thanks to Rob Wade, Sandie Cottee and Lynne Fox for giving up their Saturday to contribute to the event.

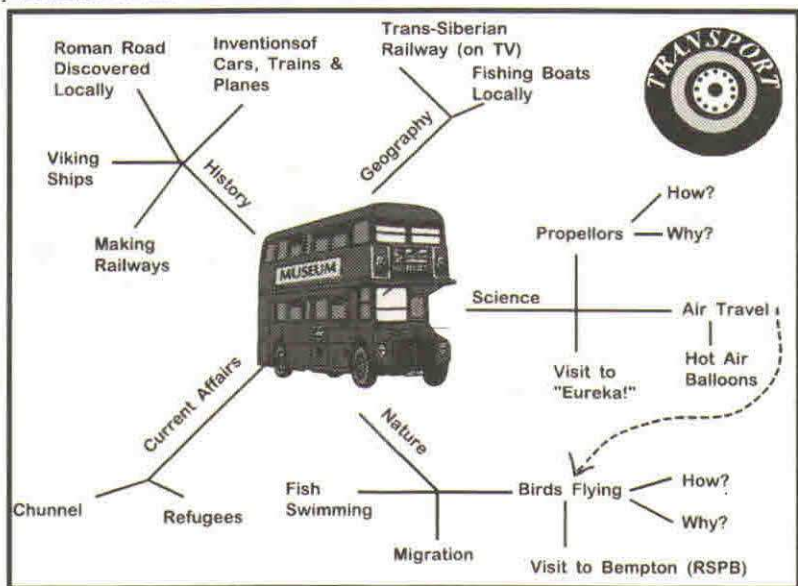
*Jane Lowe,
5 Elm Gardens,
Welwyn Garden City,
Herts. AL8 6RX
Tel: 0707 335825*

The Inspector Calls!

If you want to strike fear into the heart of a new home educator (and some not so new) just mention - INSPECTORS - and start swapping horror stories. This is the Twilight Zone of EO - enter if you dare

Having recently had our first visit, and lived, I though I'd tell the tale. The first thing I must say is that a good local coordinator is worth his or her weight in gold - or chocolate buttons (whichever you value more). Over the years our coordinators, here in North Yorkshire, have kept up continual contact with the LEA - it has

followed up, and secondly drawing flow charts of themes covered (whether by accident or design). The inspector had given us a chart to fill in detailing what we had covered and what resources we had used for each subject. The diary was very useful in helping to fill this in. The flow charts are impressive by themselves and are quite simple to make once you get the idea - in fact, you can get quite carried away with them! For example, earlier this year we went through a transport phase:- see the chart above.



to be continuous because of the LEAs high turnover of staff - which is gradually changing attitudes amongst the officials. When our inspector first called he only stopped five minutes. He gave us a bundle of papers to look at and arranged to come again a couple of weeks later when we'd read the bumpf and seen what he wanted to find out. When we looked at what he'd given us, six of the ten sheets had been written by our coordinators!

Asking others how they plan and/or record work is a good idea. Tips given to me by others far and near proved to be invaluable in providing the inspector with the information and details he required. The two most useful tips were firstly keeping a diary of what you've done, conversations you've had and ideas to be

The chart we were given to fill in listed the following subjects:- English, Maths, Science, History, Geography, Art, PE, Music, Languages, Technology, RE and Social Education.

The two columns to fill in were headed Resources and Work + Comments. To my amazement there wasn't enough room on the chart to put everything! Under 'Resources' I listed any books we had used recently for that subject, places we had been (e.g. museums, library, theatre), clubs he belongs to, TV programmes, computer games - anything relevant to the subject. Under 'Work + Comments' I was of course totally objective (can I help it if my son's a genius?...) and gave a brief outline of what he (or we) had done

recently and, if it was something he is particularly keen on, described what interested him and gave an idea of his grasp of the subject. Under English and Maths I tried to give an idea of his reading ability, what tables he knows, and how he can apply both (e.g. sending letters, using recipes). Then I added a brief note on activities we do with the local EO group, and also a bit about socialisation - and that was it!

On the day of the inspectors visit I was nervously thankful that the kids were rarin' to go - my young daughter was anxious to bake a cake, and my son had great ideas for making a board game. I needn't have worried - the inspector was bowled over because I had done as he'd asked and was obviously relieved that there was no problem. We had a very helpful, friendly discussion. As he left, we were summoned by a neighbour to be sheepdogs and help drive the sheep in for shearing - the inspector looked as though he was in Education Heaven!

It might not have been that wonderful though if we had not made an effort. The inspector admitted that his first contact with children out of school was not a good experience. Their parents had no intention of educating them but were merely refusing to send them to school until the DHSS sorted out their benefits. He had the unpleasant task of insisting the children were taken to school, thence his relief at finding us to be bona fide home educators.

As a postscript to this, my son recently went to the village school for a week and wanted to know if he could go back occasionally, - say once or twice a week. Sadly the headteacher said no, partly because of the need to fulfill the whole curriculum 'although' she said, 'I hear from the inspector that you have an excellent curriculum at home'.

[Exit stage right, cartwheeling across playground to loud applause and cheering!!!]



*Marit Tamlit,
Hallgarth Farm,
Leavening, N. Yorks.*

I hope you all enjoy reading Yolanda and Marit's contributions as much as I did! How about some stories of post home education to inspire us still further? - Ed.

Letters

POST
BAG



Dear EO,

Our son will be three at the end of December, and we would like to make contact with other EO families with children of a similar age living in South Lincolnshire/North Cambridgeshire, with a view to meeting up and exchanging ideas. Please write to me at the address below, or phone me on 0775-750588.

*Susan Baker, The Conifers,
152 Siltside, Gosberton Risegate,
Spalding, Lincs. PE11 4JR*



Dear EO,

My name is Sherrilee, I am 34 years old, and I educate my eldest daughter Joe-lee-ann (14) at home. I have three other children aged between 13 years and 5 years, who are all still in school at the moment.

Joe-lee-anns chosen subjects are: Maths, English, Science, History, & German. All of these have had to be correspondence as our LEA would not allow me to teach her myself as I am not a qualified teacher. **(You don't have to be a teacher! - Ed)**

What I would like is to write to others who teach children of the same age range so that we can communicate with others doing the same things. So we can help each other over the difficult periods that we do and can go through.

Also if there are children of roughly the same age as Joe-lee-ann who would be willing to write to her, so she has some reason to continue with her education and help others who also get stuck at times. She goes to church, and has joined a local youth club, her hobbies are lace making, embroidery, young children, teaching them, and reading.

We are the only people in EO in Alton so we feel a bit isolated. We eagerly await hearing from others so that we can start making more friends:

*Mrs. Sherrilee Knight,
11 Edward Road, Alton,
Hants. GU34 2EU*

Letters



Dear EO,

I have been asked to address a meeting of 120 teachers and EWO's on the subject of school phobia, next March, at Norwich University. I shall say that it is always worth trying home education when children are frightened of school.

Best Wishes,

*Patricia Knox,
Pen Llywenan,
Bodedern, Holyhead,
Anglesey.*

For those new to EO, Patricia is the author of 'Troubled Children - A Fresh Look at School Phobia' and 'The Abuse of Care & Custody Orders and Understanding School Phobia' both available from EO.



Hello,

We live in a bus and we find part of the answer to our educational needs is to establish a caravan computer study facility, powered by a windmill. At present we have an AppleMac 2E with a 6502A microprocessor. It was made in 1982. Unfortunately we have no manual boot up disk or software to use with it, and don't know how or where to find these things. If anyone has any ideas on how to procure these things, or indeed has some we could borrow or buy could they please let us know a.s.a.p. We can pay by cheque.

Also does anyone know of any grants or funding available for those contemplating providing these sort of facilities.

*Ana Heyatawin,
Poste Restante, Salisbury Main PO
Castle Street, Salisbury, Wilts.*

Dear EO,

We have recently joined EO and feel very positive about our experience of home education so far. The one gap is longterm friendships for our children with others locally who are home educated, perhaps by means of occasional playdays. Our books and toys are mainly suitable for children to about age 8. Our children are Michael (6), Owen (3) and Eleanor (7 months). We would like to offer mutual support to other families in the Wolverhampton area.

*Claire and Richard Smith,
6 Daisy Walk, Pendeford Rise,
Wolverhampton, West Midlands. WR9 5RH
Tel: 0902 398385*

Letters from Abroad



Dear EO,

I'm a Spanish girl, 26 years old. I would like to live in England to learn more English, because its very important for me to speak it better.

I would like to meet a family who needs an au-pair, and I would prefer a family who is alternative minded and more or less vegetarian.

I have a driving licence. I like to play theatre, to dance. I have studied computer science. I would like to come and stay for 2 months, and if we go well together I can stay longer.

*Fax: + 3465889452
Manuela Buigues Martinez
C/ Passeig Mediterrani, 53
03590 ALTEA (ALICANTE)
SPAIN*



The next letter over the page, was sent in by Madelaine Winston of 138 Hendon Lane, London on behalf of a friend in Spain. Perhaps someone will be able to help Silvia and her children.

Letters from Abroad



Dear Madelaine,

I write to you because you are the only person I know in London. I am planning to go to London with my children for an initial period of four months so that they learn English and get away from the situation we are in here.

As you may know, they are all home schoolers and this is not legal in Spain. However, so far, they could attend classes at the conservatoire of music and at different sports schools, though they could not say to anyone that they were home schoolers, of course. Unfortunately, a new law has been passed which bars every child from attending any of this kind of 'out of school activities' if they cannot prove they go to school. The situation, therefore, has become even worse for us and we have decided to bring the children out of Spain.

The idea is that we (Lucy, 15, Pablo, 13, Marta, 10, Lisa, 5 and I) go to London till the summer (to start with) to sort out accommodation, work, etc. And that is where you could possibly help. The ideal solution for us would be to find an English person who can speak Spanish and could therefore substitute me here (teaching, translating, answering the phone...) He/she would get a salary and he/she could live here with Gerhard. In exchange, this person could leave us his/her flat in London to live in for this four month period. Is there anyone who might be interested? If this does not work out, could you tell us of a place to live for this period (with a reasonable rent and in London, with a telephone)? We need to know as soon as possible as we intend to come to England in January 1995.

Best Regards,

*Silvia Muniz Gadea,
C/Maestro Barbieri, 26
03004 - ALICANTE
Tel: 6-520 17 45
Fax: 6-520 18 50*



Regional Diary

AVON: Acting co-ordinators Chris & Jean Smith, 0934 414166 workshop info from Kathy Nott - 0272 668265

BATH: Jean Edmiston 0225 334820

BEDFORDSHIRE Phone if you want to know more: June McDonald on Bedford (0234) 341375, or Joyce Moore on Bucks (0908) 562451. Open house in Luton phone Cliff on 0582 508499.

BERKSHIRE: Details from Pat Connor, 0734 662123.

BUCKINGHAMSHIRE Joyce Moore - 0908 562451. Local newsletter from Caroline Cooke, 41 Main Road, Drayton Parslow, Milton Keynes 40p + SAE. 17th Feb - Sale of 2nd hand Educational Resources contact Valerie Gommon 0908 511247

CUMBRIA Contact Jane Gregory on 05395 67344.

DORSET: Members meet at least once/month. Please send 4 SAE's to Rosemary Newton, 6 Yeatman's Close, Enmore Green, Shaftesbury, Dorset SP7 8LU, for details of events.

HERTFORDSHIRE Local EO newsletter and events list phone Glyn - 0707 335428 or Jane - 0707 335825. Activities for older children (10+) phone Lynne Fox - 0707 271594, Margaret Moore - 0992 551744 or Donna Maskell - 0707 328635.

KENT: Sue or Keith Burchett 0732 870344 or Amanda MacKenzie 0634 402154. Open house phone Cath Cooper 0634 715389.

LEICESTERSHIRE: Weekly meetings contact Frances Ryan 0533 302504 for details. Other info available by sending an SAE to Gill Fisher, 92 Howard Road, Leicester 0533 701735.

LONDON: London listing - Toni Cushman, 17 Crosby Road, Forest Gate, London. E7 9HU

EAST LONDON. Please phone Jackie Mason, 081 981 1213, or Judith Harrison, 081 556 1706 for more details.

NORTH LONDON. Please ring Jo Jenkins, 081 883 8052.

NORTHAMPTONSHIRE: Joyce - 0908 562451.

OXFORDSHIRE Please ring 0869 277391 to check events. Philosophy for children please contact Suki Pay - 0865 53339.

WEST YORKSHIRE. We have weekly meetings for parents & children on the last Tues. of every month - Contact Diane Green, 0484 84694 for meetings & trips.

NORTH YORKSHIRE. Fri. Feb. 3rd. Knaresborough Swimming pool Meet 11am. Roseanne is organising a dance, music etc event at half term. For details phone Marit, 0653 658346, or Roseanne, 0904 704485, nearer the time.

SURREY. Now meeting fortnightly for walks centered around Guildford. Please phone Lynn Ryan, 0483 503971, or Penny Meader, 0483 481882, for further details.

WEST SUSSEX. Contact Isobel Bogucki, 0403 261178, for more details, or subscribe to the newsletter by contacting Lyndon Pugh.

WARWICKSHIRE Feb - A visit to CWR - Contact Mandy Rogers, 0926 641729, for details. **March -** music days - Sue Cardus - 0203 543801. **April -** Geography field day - Philip McKenzie 0208 543801
Open meetings at the Archers, 0203 422575, on the 3rd Weds. of each month from 1.00pm.

Wanderer

*The sweet little wanderer
She never stays long She'll
be here one minute the next
She'll be gone.*

*Always alone yet not on her own
for by her side walks an angel
Yes a guardian angel
guiding her with a gentle fairhand
guiding her through land after land*

*Helping her down the rough road of life
guiding her through all the trouble and
Strife and when little wanderer gets to the
end of her road - only then she will find her
one true abode.*

This poem was written by Josephine Gregg, age 11, from Rudheath in Cheshire.

YOUNG EXPERT AWARDS

BARRY NORMAN, HELEN SHARMAN AND MICHAEL FISH ARE JUST SOME OF TODAY'S REAL LIFE EXPERTS WHO OWE IT ALL TO LIBRARIES.

Library Power is looking for the next generation of experts who have been fuelled by their library. **Young Experts** could come in any guise: football fans, cinema buffs, star gazers or arachnophiles. They are not looking for budding professors, they want to identify children who are fascinated by a subject and who have developed their independent research skills to find out about it.

Their judges will be much more interested in the child's enthusiasm and technique than in sheer weight of knowledge. Supporting information from the child should demonstrate how they have made use of the library and its resources. Nominations must come from adults and will be welcome for children of all ages and abilities. The supporting entry from the child will be eligible in any format or media (as long as it can be posted).

Prizes included are: the new Aptiva PC, CD ROMs from the Dorling Kindersley range and a trip to a big London museum of the child's choice. Prizes will be awarded during the Library Power focus week 15-21 May 995. For nomination forms write to:

Young Expert Awards, Library Power, 7 Ridgmount Street, London, WC1E 7AE

The Young Expert Awards are part of Library Power organised by the Library Association.

Situations Vacant

Lucy Charlton has resigned as Publications Director. If anyone is interested in this position please contact Sue Clare, General Secretary, at 2 The Kennels, Birdsall, Malton, North Yorkshire. YO1 79NF

EDUCATING ARCHIE: A book at bedtime



for Lawrence + Helen Lowe

Structure V Non Structure The End Of The Debate?

As the person who began the discussion by my very 'down-beat' letter in Newsletter No. 98, June 1994 edition, I felt I ought to write in response to Christopher Shute's article in No. 100 "WHEN THEY WONT DO ANYTHING".

I would take issue with his assumption that I, and parents like me, carry a feeling of personal 'failure' because our children will not 'conform' with society's demands for a recognised level of academic ability. For my own part, I feel no sense of personal failure, only a lack of comprehension as to why a perfectly able child should so persistently refuse to comply with something which he finds relatively easy to accomplish. Coupled with this is my fear that society will not give him a chance to prove his worth if he has not complied. I do not believe GCSEs to be any indication of either intelligence or ability but, while society regards them as such, I am worried that not to have any may disadvantage him in the work market, which ultimately he will be in. My driving force has been nothing more than genuine concern for his future. I have never believed that my son was 'sick' or 'stupid' merely that he is misguided and my love as a parent required me to put him on what I saw as the right track.

Consequently, I have spent 3+ years trying to persuade Elliott to conform (he's now 13 yrs) and to study the 'recognised' subjects in a 'recognised way' in order to obtain some GCSEs. This insistence to conform has led us both into resentment, anger, frustration and sheer misery.

We did, about 6 months ago, agree a compromise whereby he would study for GCSE Maths and English and would not be 'forced' in any other way. This agreement fell apart within 3 months as he still resisted any formal teaching/learning that he disliked. This was the proverbial 'last straw' for me and, as I am sure Christopher Shute will be pleased to hear, I stopped insisting!

I hope that all those parents who were kind enough to telephone or write to me after my initial letter find some encouragement from the following. I was amazed at the number of families with similar experiences and feelings to my own, both from the 'removed from school' and the 'never been to school' groups.

Elliott and I have now embarked on an entirely different course and concentrate far more on active participation in the outside world. He goes to work with his Dad one day per week (gardening) and is involved in local conservation projects. He may soon help out at our local Wildlife Trust shop and at a school for under 10's involved in a more holistic approach to education. At home, we do practical sciences e.g. pond dipping; studying garden invertebrates, chemistry experiments and electricity projects. He helps with the housework, cleans the cars, maintains his bike and is responsible for his pets. In other words, once I stopped the pressure re. academic work and started making active participation in everyday matters the core of his education, Elliott started 'doing'. Previously, the periods between enforced academic work were periods of almost total inactivity. We are not doing anything like enough written work to comply with GCSE curriculum requirements, neither do we concentrate on covering the required topics. Instead, we go where the fancy takes us!

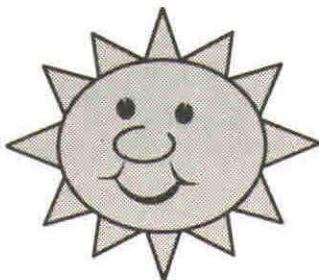
I am not 100% happy with this set-up and still find it hard to show confidence when well-meaning friends and relatives express genuine concern at the lack of what they consider essential learning for his future prospects. I am having to suppress years of conditioning to follow this path and it is **not** easy.

From the number of people who contacted me, educating the over 11's does seem to be an area of deep concern and difficulty for a large number of EO parents and one that I feel needs to be addressed and researched by the national EO in the hope of putting together guidelines, advice, and suggestions for dismayed parents who, like me, feel totally out of their depth when confronted with the kind of attitude from their child I have outlined above.

I cannot know whether the learning structure and content Elliott is now experiencing will prove adequate in years to come. I still harbor the hope that he will, one day, decide to get some 'recognised' qualifications as I still believe this would make his life easier in the future and give him more choices. However, I do know that we are much happier and at ease with one another now and that is a definite bonus!

Lynne Fox
240, Bishops Rise, South Hatfield,
Herts. AL10 9QU

Thank You EO!



I am writing to thank you for letting people know about home education, and to express my thanks to you for the help and support that I have gained from EO's very existence.

We fell into home education in exasperation and frustration with schools and had little idea of how to set about it. Back issues of the EO newsletter and a range of its publications gave us insights into legal and practical problems and how other people had actually dealt with them. The letters pages gave us encouragement - if other people home educated, then so could we! A telephone call to EO gave us a contact, a teenager who had successfully studied from home and who told us what types of resource materials she had used. She sounded confident and assured, and she had enjoyed home education.

At least we had somewhere to start. From this and other EO information I purchased correspondence courses which were all useful. The English Language course provided a basic crash course for my elder daughter's poor English and helped her to write to an acceptable standard. The other courses were used as guidelines for covering the subjects which the girls would take at GCSE level, and now they have successfully finished them.

My daughters education was not just academic, for we enjoyed a whole new way of life. They discovered the joy of going at their own pace, with the afternoons free for music, riding, shopping and the freedom as a family to accompany my husband, an engineer, when he worked away from home. Sometimes we struggled. I found geography difficult but we managed with my daughters teaching me as well as themselves the skills of map reading and much more. I enrolled for an Open University Foundation Course to update my study skills and appreciate modern trends in history so I

could pass knowledge on. My husband took over the science and maths tuition when needed and he has communicated a practical understanding and keen interest in these subjects.

As a family we have all gained immeasurably from home education. It will be remembered as a rewarding and enjoyable few years, the difficulties almost forgotten now they are overlaid with the memory of success and achievement. We did it! The struggles of finding exam centres, filling in entry forms and tracking down information were frustrating at the time but we got there in the end. My elder daughter is now 17 and halfway through a college Beauty Therapy course, and my younger daughter who is 15 starts "A" level studies in September. I am continuing with my OU course - I have started so I will finish, hopefully next year.

I really regret that I left it so late before I undertook the responsibility for my children's education myself. I did worry if I was doing the best thing for them. But the school system and ethos did not suit them; they were not happy. After the initial few weeks we were doing fine and I feel that they have had the best possible education, enjoying learning at their own pace, following their individual interests and developing the ability to think for themselves. They have the confidence that comes from succeeding and achieving their personal best. I have had four years' enjoyment of working with my daughters in a way that would not have been possible had they stayed at school. We shall miss home education but we will enjoy different days now.

Thank you, EO for publicising the fact that home education is a parent's choice. I believe that it is not what is taught that is important but rather the communication of interest and enthusiasm, plus practical help with how to study. Should my daughters wish to home educate their children I hope that they will have the freedom to do so.

*Barbara Dean,
Brougham House,
Kirby Stephen,
Cumbria.
CA17 4SH*

Notices & Adverts

PEAK CAMP '95

EO Camp in the Peak District

30 JUNE - 9 JULY

Barracks Farm Campsite

Beresford Dale,

Warrington

near Buxton

DETAILS FROM PETER DARLING

50 Springfield Avenue

Chesterfield

DERBYS

S40 1HL

Tel - 0246 239048

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Common Ground is a group of Birmingham co-ops doing vegan/vegie catering, organic vegetable and wholefood distribution, organic growing. Most members live in co-op houses, share childcare and support for home-education. **WE ARE LOOKING FOR NEW MEMBERS - CONTACT 021 551 1679**

ITALY - May 28 or June 11: Week's healing meditation, dance, sweatlodge at hill farm. £150 (plus travel). Childcare available during sessions. Write: Pratale, Vallingegno, Scritto, Pg, Italy or call 01568 750229 (UK)

Oxford Reading Tree. Approx. 40 booklets one story each. Good condition. £15 including postage. Tel: 0409 211333

I was asked to pass on the following message:
A huge thank you to everyone who helped with my dissertation, by completing questionnaires. A big thanks too for all the letters. I will try to answer all of them but it will take time as I've had such a wonderful response.



Anne Mills, "Waverley",
Murton Way, Murton,
York. YO1 3UJ

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Sue Clare	2 The Kennels, Birdsall, Malton, N. Yorks. YO17 9NS	

Advertising Rates

Small Ads are 10p a word to members and should be limited to 30 words

Box Ads will be included if there is space and the rates are as follows

	Members	Non Members
Half Page	£50	£100
Quarter Page	£25	£50
Eighth Page	£12.50	£25

Copy for Box Ads should be sent ready for printing, as a fraction of an A4 page (this is then reduced to A5). All adverts should be sent with a cheque made out to 'Education Otherwise' to the Editor. Deadline for the next issue 1st April, 1995

Services and Products advertised in this newsletter have not been endorsed by Education Otherwise.

Educational materials suitable for families holding to JUDEO/CHRISTIAN standards are available from 'Transplant' Hananeel, Otterhill Farm, Rowtown, Addlestone, Surrey KT15 1HD

Wanted Language cassettes, textbooks, French, Russian, Rogers - Oakcroft, Virginstow, Beaworthy, Devon. Tel 0409 211333

HOUSE IN EXCHANGE for help mostly in organic kitchen garden. Beautiful Staffordshire countryside. Contact Patricia Wirz Johnson Lodge, Eccleshall, ST21 6JA 0785 851150

An Apology

The last edition of the newsletter carried an advertisement for a weekend of Italian language learning. Unfortunately we gave the wrong telephone number, so if you have been trying to contact Piers Messum, here is the correct number (0171) 274 6306

Education Otherwise Officers

General Enquiries:

Send S.A.E. for membership and other details to PO Box address (bottom of next column). For recorded telephone message phone (0926) 886828.

Chair:

Pien Maltz-Klaar, 39 Landrock Road, London N8 9HR.
Tel: 081 348 0653

Vice Chair:

Eric Foggitt, The Manse, East Church Street, Buckle
AB56 1ES. Tel: 0542 832103

General Secretary:

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Yorkshire, YO1 79F.

Treasurer:

Paul Bentley, 83 Manor Park, Lewisham, London SE13
5RA. Tel: 081 2444590

Publicity Officer:

Jane Lowe, 5 Elm Gardens, Welwyn Garden City, Herts
AL8 6RX. Tel: 0707 390070

Publications Director: Vacant

Newsletter Coordinator: Vacant

Single Parent Family Contact:

Sarah Martin, Rose Cottage, Three Holes Bridge,
Norfolk. PE14 9JR. Tel: 0945 772336

Special Needs: Vacant

Coordinator's Secretary:

Isobel Bogucki, 20 Rusper Road, Horsham, West Sussex
RH12 4BD. Tel: 0403 261178

School Phobia Young People's Support:

Angela White, 30a Field View Close, Coventry, West
Midlands. CV7 8BJ

Subscription Renewals:

Marc Cottee, 17 South View Road, Rettendon Common,
Chelmsford, Essex CM3 8DX. Tel: 0268 733259

Education Otherwise

Education Otherwise is a membership organisation which provides support and information for families whose children are being educated outside school, and for those who wish to uphold the freedom of families to take proper responsibility for the education of their children.

Our principal aims are to:

- * encourage learning outside the school system;
- * reaffirm that parents have the primary responsibility for their children's education and that they have the right to exercise this responsibility by educating them out of school;
- * establish the primary right of children to have full consideration given to their wishes and feelings about their education.

For further information send an A5 S.A.E. to:

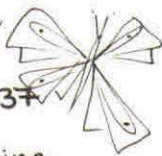
*Education Otherwise,
PO Box 120,
Leamington Spa,
CV32 7ER*

EDUCATION OTHERWISE

FEB/MAR '95

CHILDREN'S PAGES

ISSUE 37



The Stars & The Clouds.

(CHORUS.)

The Stars and the clouds
look down below and take
a peep at our world.

And yes we know that the
stars and the clouds are
waiting to perform their
usual deeds.

CHORUS

They shine so bright and
glisten and gleam like a
pinhead machine, that is
the deed of the stars.

CHORUS

Like fluff up so high and
also so bright and cover the
light of the sunshine, that
is the deed of the clouds.

The Stars and the Clouds
look down below and take
a peep at our world.

Gemma Saul Hunt (11)
Netherfield - E. Sussex



A Winter's Morning.

The grass is covered,
by a cold white cloak,

Trees are bare,
and the branches reach to the sky,

As I breath in the cold, crisp air,
Snow crunches beneath my feet,

My cheeks are now rosey
with the chill and coolness of Winter,

I have to tread carefully,
as I step on to the footpath
which is wet and icy.

Along the edge of the fence,
hangs a group of beautiful icicles,
they glisten with sharp frosty points,

I push past the fir trees,
and am showered with
raindrops from last night,

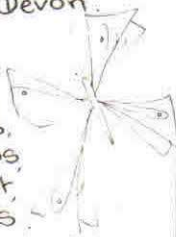
As I make my way home,
the birds are flying from
tree to tree,
looking for nesting places,
cold but beautiful is a Winters
Morning.

Fiona Martin (13) - Devon

Sunlight Rose.

Swans and roses,
Flowers and bows,
Sunlight nest tulips,
Nest tulips sunlight,
Bows flowers roses.

Belinda Campbell (4)
Netherfield - E. Sussex



Notes for contributors.....

Please note that coloured
drawings don't photocopy well, so
PLEASE SEND PICTURES IN BLACK
AND WHITE ONLY!! Please put your
full name, age and country on all
contributions. There is now in place
a rotation system of editors, like the
one used for the main newsletter,
as there are a lot of people wanting
to have a go at editing. If you would
like a go, and have not yet said so,
do. It may be a while 'til it's your
turn though. Deadline for the April
issue: 1st of March.

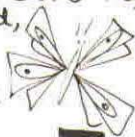
Please send to: OLIVIA BENTLY
83 MANOR PARK
LEWISHAM
LONDON
SE13 5RA.



PENPALS

I'm Aisling and I'm looking for penpals aged 6-12, male or female. I like animals, especially tigers. My hobbies are football, rollerskating and skipping.

My address is: 76 Heatherfield Drive,
Brookfield,
Preston,
Lancs,
PR2 6SY.



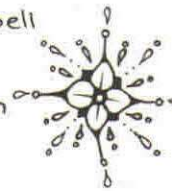
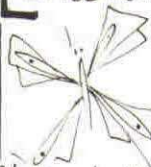
Hi! My name is Ben. I'm 13 and am looking for someone of the same age or older who has the same interests as me. My interests include:

Red Dwarf, Ambient Jungle, (though I do not think of myself as an original rough neck) Clubbing, Films, (only watching) Comedy, Ambient Music and general lunacy. I am not bothered about what sex you are, so please write to:

2 E Pembridge Crescent
London W11 3DT.

Hi, My name is Thomas. I am 10 yrs old. I like Rugby and Football and I support Man Utd. I like swimming and I go to cubs. I play for St. Clears Rugby Club. I like drawing and making things out of clay. Please write to me. I am not very good at writing letters because I'm dyslexic but I like to receive them and I promise to write back.

Write to: Thomas Howell
Penrallt
Meidrim
Carmarthen
Dyfed
SA33 5QP.



We are three homeschoolers living in the U.S.A., and we would like to know if there are a couple of middle-school age girls who would like to be penpals. If there are any interested please write to:

Sara, Erin and Laura
P.O. Box 2226
Oviedo, FL 32765
U.S.A.



G'day, hello people!!! My name is Nicole. I would like males aged between 13-16 to write to me!! And females too. I hate Take That! And I love Bon Jovi! If your totally crazy write to me today! And I mean if your totally mad write to me today!

Write to: Miss Nicole Piercy
16 Mount Pleasant Rd.,
Hastings
East Sussex
TN34 3EB.

Hi! Thanks for writing to me but I want more penpals!! I still hate Take That!! I love rodents and art (but the rodents eat my work!). All girls aged 10-18 written now!

Write to: Olivia Bentley
83 Manor Park
London
SE13 5RA.

Why did the girl take a pencil to bed?
To draw the curtains!

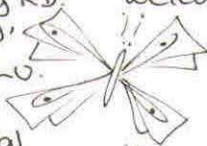
Rosie Howell -
age 11 - Dyfed.



PENPALS

Hi, my name is Michelle and I'm 13. I'm looking for M/F penpals aged 13+ who like Blur, Suede and The Cranberries.

Please write to: Michelle Dibb
157 Ring Rd.
Farnley,
LEEDS,
LS12 5LU.



Hi, my name is Emma and I would like a M/F penpal between 13-16. I like computers, reading and music. All letters welcome. Write to: Emma Rooney

166 College Rd.,
Perry Barr,
Birmingham,
B44 8HF.

Hi! My name is Katy Kear, I am 12 yrs old. I would like a penpal any age, M/F. I am completely pony mad but I don't mind if your not. I also like swimming, Meatloaf and shopping for clothes. Hope to hear from you soon.

Write to: Katy Kear
14 Amherst Cres.,
Barry Island,
5th Glam,
CF62 5UP.



My name is Laura, I am 10 yrs old. I like music, walking, reading and animals. I would like a female penfriend who is a Jehovah's Witness.

Write to: Laura Lomas
67 Mayfield Rd.,
ASHBOURNE,
Derbyshire,
DE6 1AS.

Hi, I'm Becky. I'm 14 and I like most Rock, Heavy metal and Grunge music, reading, writing and going to rangers, plus loads more. If your M/F age 12+ get scribbling to:

Rebecca Plested
15 Webbs Close,
Lower Wolvercote,
Oxford,
OX2 8PU. I WILL REPLY.

My name is Sarah Jane. I would like to write to anybody who is a J.W. I am 15 1/2 yrs old, my hobbies are: reading, writing and cooking. I will reply to all letters, male or female. Any age. Write to:

Sarah Jane Whiting
35A Princess St.,
Normanton,
West Yorkshire,
WF6 1AB.

Hi, I am 13 yrs old and my name is Theresa. I am looking for a female aged 12-15 yrs in the Birmingham area. I want somebody to work with and meet up with to go shopping and do sports. I like reading, writing, maths and languages. If you fit this description please write to the address below. I will reply to everyone.

Write to: Miss Theresa Northall
61 Dowberry Fields Rd.,
Kings-Heath,
Birmingham,
B14 6PH.

KICKI'S JOKE....

Q. How does a car fall down the stairs?

A. By accident.

- Kicki Spencer-Kay
age 3 3/4, East Molesey, Surrey.



TALKING WALL

Hello to Kathryn,
Vicki, Joanne, Simon,
Jason, Ben and to
everyone at 11th
Barry Sea Scouts.
love Katy.

This Wall is for any E.O. child to use. You can send Messages (see this stone), make Suggestions (see this stone), ask Questions, state Facts or just say hello to your friends. To send something into the Talking Wall just send it to the editor (address & details on back) marked **TALKING WALL**.

Messages; for example to people you do not know how to contact otherwise.

Suggestions; for example Anthea Axten suggested this wall.



Any member of the Bush Family please tell Kate Bush (singer) to write to her no. 1 fan at:
Olivia Bentley (10 1/2)
83 Manor Park
London
SE13 5RA. URGENT!

Sorry to those I could not fit in this issue but keep trying! Thanks!

Dear Mum and Tanzi -
HAPPY BIRTHDAY!
lots and lots of love -
The Campbells

Please can all my penpals write back to me, esp. Bryony, Lindsey, Paul and Andrew.
74 Range Road
Shaw Heath
Stockport
SK3 8 5G.
from
Carriona
Furniss.

Oh, and Skip could you please stop shouting Katy.



Joke!
Q. What do you call a gorilla with two bananas in his ears?
A. Anything you like because he can't hear you!

Rosie Howell -
age 11 -
Carmarthen.
Dyfed.

Hi to all my penfriends - I'll write eventually! Lots of it,
Fiona E.

Sorry we couldn't reply to all Belinda Campbell's penpals but we were inundated with replies to her address. - Mum

FOR SALE - World Stamp Album (Stanley Gibbons) at £2.50 (was £4.50) send large (SAE with a #1 stamp please) envelope to....



Penpal.....
Myfanwy is 13 and loves music, computers, dance and literature...

Hello to Tiffany, Stott and Dawn Stenning, thanks for all the letters you've sent, keep writing! Love from Fiona M.

Nicole P.
16 Mount Pleasant
rd,
Hastings,
E. Sussex,
TN34 3EB

Hello Jenna!
I hope you're having a good time, see you soon! Love from Fiona X.

Write to:
Myfanwy Rosenfield - Jacob
700 Francis Scott Key
Highway, Keymar,
Maryland,
21757 U.S.A.
Also likes poetry and performing arts.



CHILDLINE: ☺ ★
0800 11 11 ★
KIDSCAPE:
071 488 0488 ★
★ ★ ★ ★

Suggestion: Having a Creative Writing page with poems, stories, word games etc. from: editor!

To: Myfanwy Rosenfield - Jacob, I loved your letter for a penpal but it was too long - write again but make it shorter! Good luck! F.C.

"A watch boast never articulates that goes without saying." (Fiona Jane Lybbell)

Membership List for Somerset as at 16 OCT '90

You should obtain the consent of Members before passing on these details to others.
You MUST do so in the case of those members marked thus: '*'.
Co-ordinator(s)

HOOLEY, Diane; Address & Phone given below.

- ALDWORTH, A & M; ** LUCY ** 11/74; Xs
10 Ancastle Avenue, Ansford, CASTLE CARY, BA7 7JE; (0963) 51307;
- *BARTLETT, Roy & Chris; ** DANIEL ** 12/80;
* 1 Sock Lane, Mudford, YEOVIL, BA21 5SN; (0935) 26187;
- *BRAZIER, Gillian & David; Martha 2/85, Lizzie 9/89;
* Wayside Cottage, Slade Bottom, Gurney Slade, NEAR BATH; (0749) 840121;
- *BURTON, Leslie & Mari; ** ERIC ** 3/81, ** JOLIE ** 1/79;
* Bu House, Budleigh Hill, Selworthy, MINEHEAD, TA24 8TH; (0643) 862030;
- *CLAXON, Mrs S F; Sam 12/87, Nicky 10/89; Qhr(SRN) Byr.s working with under 5s & their families
* 52 Staunton Road, Alcombe, MINEHEAD, TA24 6EA;
- FISH, Mrs Catherine; Iain 8/74, Elizabeth 5/83;
Bagenham Farm, Othery, BRIDGWATER, TA7 0JD; Burrowbridge (082 369) 263;
- HARRINGTON, Jaqueline & Derek; Matthew 06/73, Sarah 03/75, Benjamin 09/83; TO Rp(some play equipment)
Whiteball House, Whiteball, NEAR WELLINGTON, TA21 0LS; (0823) 672790;
- HOOLEY, Diane; FERDINANDO, Steve; ** CHRISTIE ** 11/74, ** ANNA ** 03/77; H
The Old Vicarage, Queen Camel, YEOVIL; Marston Magna (0935) 850210;
- HUTCHINSON, Robin & Leah; Rachel 12/82, Joshua 10/84;
'Hagley', Manor Road, Alcombe Combe, MINEHEAD, TA24 6EW; (0643) 2595;
- JAY, Michael & Geraldine; ** LIAM ** 9/85; Av
Web-Stile Farm, Hinton Blewett, TEMPLE CLOUD, BS18 5AS; (0761) 52344;
- JUPP, Mrs C M; Alex 10/77, Katie 08/80; Avwy Cs
'Cartref', Goose Lane, Horton, ILMINSTER, TA19 9QQ;
- MCMICHAEL, Frank & Diane; ** CATHERINE ** 9/74; Tm Sg Me
46 St. Alban's Place, TAUNTON, TA2 7BQ; (0823) 277125;
- MURDOCH, Christine & Alexander; ** ISOBEL ** 07/83;
The Vicarage, Holy Well Road, Edington, BRIDGWATER, TA7 9LE; (0278) 722055;
- NORTHCOTT, Tim & Caroline; Roy 4/73, Naomi 7/75, ** LYDIA ** 2/81, Victor 10/85; Fg(milking - 150) Op
Whitewall Farm, Combe St. Nicholas, NEAR CHARD, TA20 3NX; (046 06) 2527;
- PADFIELD, Roger & Sandra; Jennifer 11/77, Susan 06/79; QT2 Sn
Capella, Ashcott Road, MEARE, BA6 9ST; Meare Heath (045 86) 639;
- PARDHY-AVIS, Bharati; ** BIANCA ** 07/81, Byron 04/86; QT1 Rm(share house/garden for meetings)
Station House, CRANMORE, BA4 4QP; (074 988) 209;
- *PEPPIN, Mrs E; ** CHRISTINA ** 9/80;
* 87 Staunton Road, MINEHEAD, TA24 6EA; (0643) 5868;
- SPODE, Robert & Joanna; Bryony 05/85;
The Flat, East Compton House, East Compton, SHEPTON MALLET, BA4 4NR; (0749) 5362;
- STANNARD, Bob & Laura; ** LUCY ** 11/80, ** JACOB ** 7/84, Joshua 10/87; QT2cd(Nat. Writing Project) Lg
23 Walnut Drive, SOMERTON, TA11 6LL; (0458) 72030;
- TURPIN, Mr Keith & Mrs Sandra; Geoffrey 05/73, Zoe 05/83;
Hall Bungalow, Honeymead, Simonsbath, MINEHEAD, TA24 7JX;
- WATTS, Mr & Mrs T R; ** ROBERT ** 6/74;
34 Bath Road, WELLS, BA5 3LG; (0749) 73703;
- WHITEHOUSE, Penny; BAKER, John; ** JENNIFER ** 6/80, ** TIMOTHY ** 12/81, Gregory 7/87, Abigail 8/89; M
'Lindenbrook', School Street, Drayton, LANGPORT, TA10 0LJ;
- *WILLIAMS, Nan; SOMERSET COUNTY COUNCIL;
* Education Department, (Placement Section), County Hall, TAUNTON, TA1 4DY;
- WILSON, Mr Peter & Mrs Cathryn; Gemma 5/74, ** BEN ** 2/77;
4 The Parks, MINEHEAD, TA24 8BS; (0643) 707103;

Regards
Bob Emmett.

